Poster/Research Project

*Turn of the Century*

World History, CP2

**Assignment:** Each student will create a poster and write a one-two page paper on a topic from Chapter 26 of the textbook - *The Turn of the Century*. Students must choose a topic from the list below, and *between the two* his/her poster and paper must answer the corresponding key questions. The assignment is worth one project/test grade and the grade will be based on the attached rubric.

**Work Time:** Students will go to the library for research for one class period (January 3rd) and will have additional time in the classroom to work on the project, however students are expected to complete the project outside class time.

**Due Date:** Friday, January 11th

**Possible Topics and Key Questions (choose one):**

**Topic #1: How Inventions Changed Ways of Life (24.1)**

**Key Questions:**
- What significant inventions emerged at the turn of the century? Who were the inventors?
- What countries dominate industry in 1900?
- How did inventions change ways of life?
- Why did steel become more common in the late 1800’s and what were some of its most important uses?
- What were the major sources of energy in the later years of the Industrial Revolution?
- What were the significant contributions of Thomas Edison?
- How did communications change in the late 1800’s and early 1900’s?
- What changes did Henry Ford bring to the auto industry?

**Topic #2: Science Presented New Ideas (24.2)**

**Key Questions:**
- Who were the principle figure in science and health during this period and what were their fields of expertise and contributions?
- What were four developments that improved health care during the 1800’s?
- What are the views of special creation and evolution? And why did Darwin’s ideas arouse controversy?
- How did some thinkers apply Darwin’s ideas to industrial society?
- What were the contributions of Dalton, Mendeleev and the Curies, and how were they related?
Topic #3: Women Sought Rights and Freedoms? (24.3)
Key Questions: Who were the principle leaders of the women's rights movements?
In what ways were the women's rights movements in the U.S. and in England similar and/or different? (Remember this is World History, so be sure your poster/project is not only about the USA)
What were some of the economic problems that women faced?
What fields of work employed most women in the late 1800's? What new fields opened around 1900?
What were some of the restrictions on women's legal and political rights?
How did women try to secure their rights?
In what areas did they achieve some success by 1914? In what areas were they less successful?

Topic #4: Art and Entertainment Took New Forms (24.4)
Key Questions: What were the major characteristics of impressionist, postimpressionist, and expressionist painting?
Who were the leading painters of these schools?
What trends in painting followed the impressionist period?
How did some music of the late 1800's reflect political trends of the time?
What were the causes of the development of mass culture around 1900?
Give/show some examples of the new forms of art and entertainment, from that time, for wider audiences.
In your opinion, what is the importance of the arts in society?
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<thead>
<tr>
<th>CATEGORY</th>
<th>POSTER Images (20 pts)</th>
<th>POSTER Messages (10 pts)</th>
<th>RESEARCH PAPER Paragraph Construction (10 pts)</th>
<th>POSTER and PAPER Grammar and Spelling (10 pts)</th>
<th>POSTER and PAPER Amount and Quality of Information (30 pts)</th>
<th>POSTER and PAPER Neatness and creativity (10 pts)</th>
<th>POSTER and PAPER Sources (information and images) (10 pts)</th>
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<tbody>
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<td>Six relevant images</td>
<td>Written messages</td>
<td>All paragraphs include introductory sentence,</td>
<td>No errors in grammar or spelling</td>
<td>All key questions are answered, all information relates</td>
<td>Poster and research paper are clearly and neatly presented</td>
<td>All sources are documented in the proper format.</td>
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<td>20 max pts</td>
<td>are relevant, informative and attractive</td>
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<td>to the main topic and several supporting details and/or examples are provided.</td>
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<td>One or two relevant images</td>
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<td>Most paragraphs include introductory sentence, explanations or details, and concluding sentence.</td>
<td>1-2 errors in grammar and/or spelling.</td>
<td>Most key questions answered; most information relates to the main topic and 1-2 supporting details and/or examples are provided.</td>
<td>Poster and research paper are somewhat unclear and disorganized, and show a lack of creativity and attention to detail.</td>
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<td>No relevant images</td>
<td>Written messages are not relevant, informative and attractive</td>
<td>Paragraphs included related information but were typically not constructed well.</td>
<td>3-4 errors in grammar and/or spelling.</td>
<td>Some key questions answered; some information relates to the main topic but no details and/or examples are provided.</td>
<td>Poster and research paper are written in a disorganized manner and show a lack of creativity and attention to detail.</td>
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**TOTAL POINTS: ____________________**