Français IVH
Ch 7 - projet des inventions

Introduction
One of the goals of this course is to understand that cultures across the world share a connection, including American and Francophone cultures. Especially with our increasingly globalized world, you see new inventions spread across the world and even inspire other new inventions. With this project, we will make this cultural connection via French inventions and their inventors. As usual, the four skills of language acquisition will be assessed (and of course, they are ____________)

This project involves a research portion, an oral presentation, a written component, and a model or visual display. The class needs to be involved during your presentation. Finally, it is essential that the connection between cultures (French and American) be demonstrated and explained.

Inventors
Each student will complete a project centering around one particular inventor and their inventions. This project involves researching an inventor, preparing a short research paper, giving an oral presentation, and creating a model. Your presentation will be different in that it will be interactive, i.e. the class needs to be involved during your presentation. Finally, it is essential that your paper and presentation demonstrate and explain the connection between American and Francophone cultures.

1. **Research** - You will research an inventor of your choice. Each class member must research a different inventor, so have one or two in mind you would like to work on. You will have only one class period, so use your time wisely. Find out basic background information, what invention they are famous for, what inspired them, etc. Remember, your presentation and paper need to demonstrate how their invention connects American and francophone cultures, so be sure to research this as well.
   a. **You will need to turn in a bibliography of your research.** It should be written in MLA format and include at least three websites. **You’ll need three sites and one book for your bibliography.** At least two sources must be in French. *Wikipedia is NOT a valid academic source.* (10 points, a writing grade)

2. **French Paragraph** -
You will need to write a short paper (two to three paragraphs) explaining your invention. It will be graded using our normal class writing rubric. Don't forget to explain the connection between American and francophone cultures! Your paragraph needs to include:
   - 4 verbs in the passé composé
   - 4 verbs in the imparfait
   - 2 verbs in the future
   - 1 verb in the future perfect
   - 2 verbs or adjectives in the present participle
   - 2 verbs in the conditional or past conditional

*Make sure these items are underlined in your paragraph or you will not receive credit for them*
3. **Oral Presentation** ~ *You will present what you have learned during a five minute presentation to the class.* You will be graded using our normal presentational speaking rubric. Do not read from notes. You will not get an A if you are reading. You may have one index card with key words, not phrases. Obviously, you will learn much more information than you will be able to share in two minutes, so you will need to pick and choose the most essential and most interesting information to share with the class. You will be limited to five minutes. After that time, you will be asked to stop speaking. Last, should you choose to include a visual display (poster, etc.) to accompany your presentation, it must be images only. You may not include words (except for your inventor’s name).
   a. **Your presentation must be accompanied by a model.** Creativity is a very important part of this project! It can help you better understand the invention you are researching, and help your audience better comprehend your presentation. You need to *design a classroom activity* (game, food, working model, etc…) as well as a *model* of your invention. Remember, the activity must help your audience (i.e. your classmates) understand the connection your invention has made between American and francophone cultures. Choose your interactive activity with this criteria in mind.

4. **Participation and Comprehension quiz** ~ *You are expected to actively listen to your classmates’ presentations.* This means you should ask questions and take notes. At the end of all the presentations, you will take a listening comprehension quiz to assess whether or not you understood the oral presentations.

5. **Les dates importantes:**

   2/26 et 3/1 – faire de la recherche à la bibliothèque
   3/7 - rendre vos “models” et vos bibliographies, les exposés commencent
   3/12 ou 3/13 (depending on how long it takes us to finish the presentations) – interro de compréhension

Last but not least, be prepared on time, enjoy the process, be creative, give your best effort, and see me if you need help.

Possible inventors:
Louis Pasteur
Louis Braille
Clement Ader
Les frères Lumière
Les frères Montgolfier
Georges de Mestral
Zenobe Gramme
Jacques-Yves Cousteau
Father Marcel Audiffren
Bathelemy Thimonier
Louis Daguerre
Philippe Kahn
Gustave Eiffel

Nicolas Appert
Jean Joseph Etienne Lenoir
Charles Van Depoele